

Ethical Internationalisation and the Global Dialogue Declaration

The Engaged University. Linking the Global and the Local

18 October 2019 - Bled

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Roadmap for this discussion

1. What is the “Global Dialogue Declaration” and what has it fostered or achieved to date?
2. Where is the Global Dialogue process headed?
3. What challenges and opportunities stand out in relation to the Global Dialogue process specifically and “ethical internationalisation” efforts generally?

1. Nelson Mandela Bay Declaration

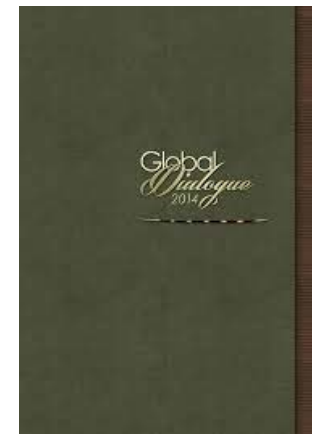
Formally named: Nelson Mandela Bay Global Dialogue Declaration on the Future of Internationalisation of Higher Education

Signed: 24 January 2014

By: 24 organisations

At the initiation of: International Education Association of South Africa (IEASA)

With roots in: 2012 ANIE conference and 2010 AIEA conference



1. Nelson Mandela Bay Declaration

Building on: Two pre-existing documents

1. Affirming Academic Values in Internationalization of Higher Education: A Call for Action (IAU, 2012)
2. International Student Mobility Charter (Multiple adherents, 2012)

Plus, papers prepared specifically for the Global Dialogue meeting on “visions for the future of international education and critical items for discussion”.

Document available on the website of the African Centre for Higher Education Internationalisation (AfriC): <https://www.afric.ac.za/>

1. Nelson Mandela Bay Declaration

Declaring: Collective “commitment to emphasise the importance of decision-making and practices in the development of internationalisation activities that are imbued with ethical considerations and inclusivity,” as well as “mutual benefit” for the parties involved

Aiming to: Advance a future agenda for internationalisation focused on “three integrated areas of development”

1. Enhancing the quality and diversity in programmes involving the mobility of students and academic and administrative staff
2. Increasing focus on internationalisation of the curriculum and of related learning outcomes
3. Gaining commitment on a global basis to equal and ethical higher education partnerships

1. Nelson Mandela Bay Declaration

Anchored in: 7 “high priority actions” and 3 “priority actions”

Actions at the level of the Network of International Education Associations (NIEA) and at the level of individual associations

Specific actions and general actions:

- Regular meetings
- Discounted membership/participation
- Commitment to ethical practice
- Encouragement of collaboration, ethical behavior, co-research/ co-authorship, etc.

1. Nelson Mandela Bay Declaration

Resulting in:

Endorsements:

- Press releases
- Statements of affirmation
- Listing as a resource
- Blogs

Positive critique:

- Hosted in Africa
- Broad participation
- Open, intense, constructive discussion
- An agreed-upon statement

1. Nelson Mandela Bay Declaration

Resulting in:

GLOBAL

Debate:

Can international education be truly equal and global?

Hans de Wit and Nico Jooste 21 February 2014

GLOBAL

International HE associations seek a more equal agenda

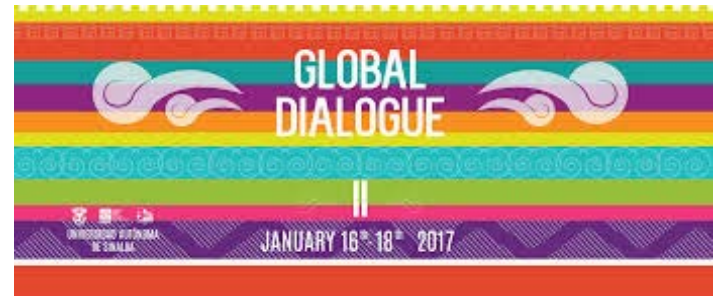
Leonard Engel 08 March 2014

1. Nelson Mandela Bay Declaration

Resulting in:

Further dialogue: 2nd Global Dialogue (GDII), January 2017 (Mexico)

- No new declaration needed
- Political contexts dominate concerns
- SDGs moving front and centre
- Access, equity and diversity remain crucially important objectives
- Remaining connected and mutually supportive is vital



2. Next steps for the Global Dialogue process

3rd meeting: 27 April 2020
Belo Horizonte, Brazil
FAUBAI conference

Invitees:

- NIEA members and signatories of the Nelson Mandela Bay Declaration
- Other national and regional higher education organisations and associations, particularly from the Global South

2. Next steps for the Global Dialogue process

3rd meeting topics and focal points:

1. The Rise of Xenophobia and International Education: Impact and Responses
2. Inclusion, Diversity and Social Cohesion
3. Examples of innovation, experimentation, and good practice
4. Examples of and suggestions for advocacy

3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

Challenges	Opportunities

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Challenges	Opportunities
	General current social activism trends

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	<p>General current social activism trends</p> <p>Other organised efforts focused on higher education and the common good</p>

3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

“It is simply not enough to be proud of sending and receiving students and staff and even to look at the effects of this within our higher education institutions. If we are truly interested in preserving our society and our planet in the long run, we need to activate our expertise for the greater good now.”

“Internationalisation in Higher Education for Society”
University World News, 20 April 2019
Brandenburg, de Wit, Jones & Leask

3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

“The students have the right attitude but they don’t have the solutions. We have the solutions, but the wrong attitude.”

Our goal should be “educating our youth to run towards global challenges instead of away from them”



#goodgeneration

Simon Anholt
EAIE Annual Conference
Helsinki
25 September 2019

3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

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Challenges	Opportunities
Associations’ rotating cast of characters (leadership transitions = inconsistency)	General current social activism trends Other organised efforts focused on higher education and the common good

3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

Challenges

Associations’ rotating cast of characters
(leadership transitions = inconsistency)

Associations’ competing priorities
and ways of operating

Opportunities

General current social
activism trends

Other organised efforts
focused on higher
education and the
common good

3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

Challenges

Associations’ rotating cast of characters
(leadership transitions = inconsistency)

Associations’ competing priorities
and ways of operating

Reconciling the local and the global

Opportunities

General current social
activism trends

Other organised efforts
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education and the
common good

3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

Challenges

Associations’ rotating cast of characters
(leadership transitions = inconsistency)

Associations’ competing priorities
and ways of operating

Reconciling the local and the global
Agreeing on terminology

Opportunities

General current social
activism trends

Other organised efforts
focused on higher
education and the
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3. Challenges and opportunities for the Global Dialogue Process and “ethical internationalisation”

“values” versus “virtues”



#goodgeneration

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A personal opinion

3 values (!) to guide the engaged university

Critical (self) reflection

Compassion

Rigour



European Association for
International Education



Many thanks
for your attention!
Hvala vam!

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