

## SCHOOL VISIT: WORLD IN CLASSROOM

World in Classroom initiative offers you a **great opportunity** to teach Slovenian kids about your home country and culture and at the same time it helps you to get acquainted with the local community; meet with local people, travel to new destinations and get to know the Slovenian school system. You can create unique opportunity for kids to experience other cultures and a more attractive, creative and different daily routine. Besides the international dimension that your visit brings, kids gain first-hand information about possibilities and benefits of student mobility/practice in a foreign country. The **school visits** are **short term** (one-day max) and **cost free** (you get travel cost for public transport reimbursed after you fill out and send back the request for reimbursement). This is an opportunity to **experience Slovene school system first hand and assist a teacher in the classroom**. You can present your **home country** (state symbols, culture, language, educational system, economy, sports, leisure-time activities etc.) as well as do some **short activities** (teaching simple phrases in your language, games played by kids in your country, typical songs or/and dances, etc.) or you can take part in a **theme day**. As soon as you send us the application for this activity, we will connect you with a school/kindergarten and send you their contact details. After the visit, you will get an official certificate of attendance and a small gift from us, the National agency.

When thinking about doing a visit at a school or a kindergarten in Slovenia during your study mobility, answering the following questions will help you:

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What is my field of studies? *Biology*

Country and culture I come from: *France*

Typical cultural characteristics/background: *eating snails (escargot)*

What are my hobbies? *Photography, good food, travel, hiking, playing guitare*

I would like to visit:

- Kindergarten – kids aged between 1 and 5
- Primary school – kids aged between 6 and 14
- Secondary school – kids aged 15 and more

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When preparing for the visit some teachers will share their ideas and guidelines, some will not give you any. If you receive no guidance from the school or kindergarten, you are advised to prepare a structure of the visit (meaning what you would like to do) by yourself. When preparing a presentation (visual or oral) take into account kids' age, previous knowledge and also think and decide on:

- approximate duration of your visit (1h, 3h, all day),
- activities, where you would like to participate (anywhere, language class, geography class, math, ...) and
- what can you offer (presentation of your country, teaching kids language phrases, playing/singing with kids).

In the following page you can find an example of preparation for one activity at a school for one school hour (45 minutes); some ideas on how to plan activities during the visit and how to realize your plan in the class. The purpose of the example is just to give you an idea and help you prepare for your visit.

Name of the educational institution: OŠ Ljubljana  
 Class: 6<sup>th</sup> grade – kid's age 10 years  
 Duration: one school hour (45 minutes)

According to teachers wishes/aims and my interests and knowledge (studies, hobbies and country/culture) the content of my activities at school would be (shortly): differences in food/eating habits between France and Slovenia.

I imagine that during my visit kids will learn (new knowledge and skills):

- New language phrases - kids give greetings in English, French and Slovenian language.
- New words in foreign language - list and identify selected animal species / animals in the English and Slovenian languages.
- Information/experience of new culture; specific characteristic, customs, foods - kids distinguish between the typical characteristics of French and Slovene cuisine / culture (escargot).

Presentation focuses on presenting culture of France through discussion and different pictures in the background - for example: country flag, typically food, words.

Time	Activity
9.00 – 9.10	<p><b>Introductory motivation</b> I enter class and greet in my mother tongue. I observe kids' responses. It is arranged with the teacher in advance, that he ask kids about the meaning of my words and/or how many kids understood it. (We ask the question using the Kahoot application - kids use mobile devices/tables). I welcome in English and Slovenian. I introduce myself, tell where I come from, where France is located (show it on the map), say the name of the capital - Paris and the name of the city where I come from and show the city on the map. I explain where and what I am studying in Slovenia.</p>
9.10 – 9.35	<p><b>Middle part.</b></p> <p>I present my hobby - photography. I encourage kids to share if someone likes to take pictures. I present my study - biology. I show kids some of my typical images of animals that I did in France (snails, frogs, horses and cows). The teacher explains similarities with the animal world in Slovenia.</p> <p>We name all animals in English and French, I ask kids about Slovenian names and I repeat them after them. I present typical culinary specialties in France - escargot and frog legs. I ask kids if they have already eaten escargot and, whether they would try to eat it. I present whether I enjoy these dishes.</p> <p>Teacher distributes school leaflets (they can also be prepared online) on which there are the animals presented and the correctly written names of animals in English. Kids connect a picture with the animal's properly written name.</p>
9.35 – 9.45	<p><b>Conclusion.</b> I ask kids what they liked. I do a reflection through the conversation with kids. It is time for pre-prepared questions from kids. (The teacher can motivate kids to prepare questions in advance or to ask them on a regular basis).</p>