

Draft programme Cmeplus workshop - MASTER'S ADMISSION

February 5, 2016

FACILITATORS/EXPERTS: INEZ MEURS and KEES KOUWENAAR

Time	Topic	Actors
9.00	REGISTRATION	
9.30	Opening words, round of introduction of participants and experts	Cmeplus, facilitators
10.00	Introduction and discussion of the structure and purpose of the programme: A. Connection between Learning Outcomes and Mastermind Europe; Presentation of the Mastermind Europe tools B. Analysis of technical and procedural elements in Slovenian context C. Possibilities for application	Kees Kouwenaar, Polonca Miklavc Valenčič
	A. Instruction about the Mastermind Europe tools	
10.30	The Mastermind Europe project and Learning Outcomes	Kees Kouwenaar
	Guiding Tool "Substance-Related Knowledge & Skills"	Inez Meurs
	Guiding Tool "General Academic Competencies"	Kees Kouwenaar
	Guiding Tool "Personal Competencies & Traits"	Kees Kouwenaar
	Guiding Tool "Language Requirements"	Inez Meurs
	B. Analysis of technical and procedural elements in Slovenian context	
11.30	Looking in detail at Learning Outcomes at the entrance/admission into a degree programme: - (How much) do current elements reflect underlying criteria and norms – also in terms of entry level Learning Outcomes? - (How much) do current elements reflect overarching goal of admission – also in terms of exit level Learning Outcomes? Additional issues - Transparency from the applicants' perspective. - Administrative burden (for student and programme).	Participants first in small groups and then in plenary, guided by Kees Kouwenaar & Inez Meurs
13.00 – 14.00	LUNCH	
14.00	Looking in detail at procedural elements: elements in the process which may increase attractiveness and motivation: - What elements in the current process could be actually <u>decreasing</u> the motivation of students to really apply to your programme? - What elements in the current process could be already <u>increasing</u> the motivation of students to apply? At the level of individual students and/or in	Participants first in small groups and then in plenary, guided by Kees Kouwenaar & Inez Meurs

	<p>interaction between (potentially) interested students?</p> <ul style="list-style-type: none"> - What elements could you add to/change in the process to increase motivation? 	
	C. Possibilities for application	
15.00	<p>Recapitulation:</p> <ul style="list-style-type: none"> - Which technical and process elements were identified in Part B as open for improvement; - Which of these are possible within the current legal framework? - Which of these have highest priority (low hanging fruit)? <p>Steps & stakeholders for plucking the low-hanging fruit:</p> <ul style="list-style-type: none"> - Steps in articulation, organisation, decision-making - Stakeholders to be involved: champions, adversaries. 	<p>Plenary mediated by Kees Kouwenaar & Inez Meurs</p> <p>Participants first in small groups and then in plenary, guided by Kees Kouwenaar & Inez Meurs</p>
	D. Round-up and closing	
16.30	<p>Individual gains, take-home messages, intentions</p> <p>Feed-back on pluses and minuses, suggestions for improvement</p>	Plenary mediated by Cmepius

Inez Meurs and Kees Kouwenaar are key experts in the [Mastermind Europe](#) project, will act as facilitators and experts in the workshop.

Inez Meurs started working in (international) Higher Education over 20 years ago. She has worked as a lecturer, senior policy advisor and programme director, always with a focus on internationalisation, quality assurance and innovation. Nowadays she works for Ziggurat, a company offering support to universities and local/national governments on HE strategy development and implementation. In the project Mastermind Europe, Ziggurat coordinates the production of the Guiding Tools; Inez is the author of two of those and contributes to others.

Kees Kouwenaar is senior advisor international strategy at the Vrije Universiteit Amsterdam. He has over 30 years of experience in various aspects on HE internationalisation, such as international diploma recognition, mobility programs, and capacity building in higher education. He initiated and now coordinates the Mastermind Europe project. He was one of the key experts for the Lisbon Recognition convention.