

## Oneday training course on LEARNING OUTCOMES

8.30–9.30	<i>Registration</i>
9:30–10:15	<p><i>Presentation 1</i></p> <p><b>Learning Outcomes - the International Language for describing programmes in Higher Education Institutions</b></p> <p><i>This presentation will cover the background to the international focus on Learning Outcomes and will also discuss the meaning of key terms such as aims, objectives, goals and learning outcomes.</i></p> <p style="text-align: right;">- Dr Declan Kennedy</p>
10:15–10:30	<i>Questions and Answers</i>
10:30–11:00	<i>Coffee/tea</i>
11:00–12:00	<p><i>Presentation 2</i></p> <p><b>How do we write Module Learning Outcomes and Programme Learning Outcomes?</b></p> <p><i>This presentation will cover the recommendations in the literature for writing module learning outcomes and programme learning outcomes.</i></p> <p style="text-align: right;">- Dr Declan Kennedy</p>
12:00–1:00	<p><i>Workshop</i></p> <p><b>Workshop on writing module learning outcomes</b></p> <p><i>In this Workshop participants will get the opportunity to gain practice in writing module Learning Outcomes, discuss these learning outcomes with colleagues and investigate how these learning outcomes map on to Bloom's Taxonomy.</i></p> <p style="text-align: right;">- Dr Declan Kennedy</p>
1:00–2:00	<i>Lunch</i>
2:00–2:45	<p><i>Presentation 3</i></p> <p><b>Learning Outcomes and Competences - How are they related?</b></p> <p><i>This presentation will discuss the meaning of the term "Competence" and discuss the relationship between Competences and Learning Outcomes.</i></p> <p style="text-align: right;">- Dr Declan Kennedy</p>
2:45–3:00	<i>Questions and Answers</i>
3:00–3:45	<p><i>Presentation 4</i></p> <p><b>How do we link Learning Outcomes to Teaching and Learning Activities and to Assessment</b></p> <p><i>This presentation will cover the methodology of aligning learning outcomes with Teaching and Learning Activities and with Assessment in terms of ensuring that Constructive Alignment exists in the modules descriptions that we write.</i></p> <p style="text-align: right;">- Dr Declan Kennedy</p>
3:45–4:00	<p><i>Questions and Answers.</i></p> <p><i>Summary and Conclusions</i></p>

**\* Note: Participants are encouraged to bring along documentation from courses that they teach as this will be helpful to them in the Workshop session.**