

## **Declan Kennedy MSc, MEd, PhD, HDipEd, FICI**

Declan Kennedy graduated from University College Cork Ireland with a BSc in Chemistry (major) and Mathematical Physics (minor), a Postgraduate Diploma in Education and an MSc in X-ray crystallography. He subsequently studied at the University of York, England and graduated with a Masters Degree in Education and a PhD in Education. He spent over 20 years teaching science at high school level. He was appointed lecturer in science education at University College Cork in 1998 and was promoted to senior lecturer in 2006. He is the programme co-ordinator of the BSc in Science Education, Masters Degree in Science Education and the Postgraduate Certificate/Diploma in Primary Science at University College Cork. Also, he is a lecturer on the Postgraduate Certificate/Diploma in Teaching and Learning in Higher Education and the Masters degree in Teaching and Learning in Higher Education where his specialist topic is the area of Learning Outcomes, Competences, Assessment and Research Methods in Education. He is external examiner for the University of Brunel, London, England and has also served as external examiner for Dublin City University, the University of Malta and Curtin University Australia.

He has served as the Irish representative on the OECD science committee for the Programme for International Student Assessment (PISA) and has also served on the PISA National Committee of Ireland. He has written several science textbooks and numerous journal articles in the field of Education, particularly on the role of Learning Outcomes in the Bologna Process. He is very involved in helping colleagues in various third level institutions around the world to prepare for the implementation of the Bologna Process. He is the author of the book “Writing and using Learning Outcomes – A Practical Guide” which to date has been translated into 13 languages. He regularly speaks at international conferences and organises many workshops in the area of education, curriculum planning and assessment. To date, he has given assistance to over 30 countries in helping them to fulfil the requirements of the Bologna Process in terms of Teaching and Learning Activities, Learning Outcomes and Assessment.